

R. B. Stall High School

3625 Ashley Phosphate Road
North Charleston, SC 29418

Grades 9-12 High School

Enrollment 1,152 Students

Principal Kim Wilson

843-764-2200

Superintendent Dr. Nancy J. McGinley

843-937-6319

Board Chair Mrs. Cindy Bohn Coats

843-529-2457

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Good
2013	At-Risk	Below Average
2012	At-Risk	Excellent
2011	At-Risk	At-Risk
2010	At-Risk	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	5	22	7	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	56.0%	57.8%	61.1%	65.5%	68.6%	62.7%
Passed one subtest	25.0%	23.4%	22.1%	18.8%	17.4%	23.2%
Passed no subtests	19.0%	18.9%	16.8%	18.2%	17.1%	14.0%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	84.9%	84.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	272	294	112	131
Number of Graduates in Cohort	154	166	82	100
Rate	56.6%	56.5%	67.5%	73.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	300	286	118	144
Number of Graduates in Cohort	169	169	87	111
Rate	56.3%	59.1%	69.1%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.5%	69.2%
English 1	60.2%	52.7%
Biology 1/Applied Biology 2	66.4%	63.4%
US History and the Constitution	46.2%	43.3%
All Subjects	62.0%	57.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,152)				
Retention Rate	11.2%	Up from 6.1%	4.4%	3.0%
Attendance Rate	94.0%	Up from 91.5%	94.9%	96.2%
Served by gifted and talented program	9.3%	Up from 5.6%	11.7%	17.7%
With disabilities	15.2%	Down from 15.6%	14.3%	11.5%
Older than usual for grade	17.0%	Down from 17.4%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.4%	Down from 11.9%	1.3%	1.1%
Enrolled in AP/IB programs	12.6%	Down from 13.3%	6.7%	15.4%
Successful on AP/IB exams	23.3%	Down from 35.0%	19.7%	52.8%
Eligible for LIFE Scholarship	29.8%	Up from 21.7%	29.4%	30.6%
Career/technology students in co-curricular organizations	15.5%	Down from 16.2%	6.3%	5.3%
Enrollment in career/technology courses	600	Up from 532	292	423
Students participating in work-based experiences	100.0%	No change	8.8%	13.1%
Career/technology students attaining technical skills	73.2%	Up from 68.6%	83.3%	84.5%
Career/technology students completers placed	86.9%	Up from 86.5%	100.0%	98.7%
Annual dropout rate	1.0%	Down from 6.4%	1.9%	2.1%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 88)				
Teachers with advanced degrees	55.7%	Down from 56.3%	60.0%	64.3%
Continuing contract teachers	63.6%	Up from 62.1%	66.7%	77.3%
Teachers returning from previous year	77.7%	Up from 77.3%	81.0%	85.5%
Teacher attendance rate	94.6%	Down from 95.7%	95.5%	95.5%
Average teacher salary*	\$42,626	Down 0.9%	\$45,556	\$48,414
Professional development days/teacher	13.0 days	Down from 16.0 days	10.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 22.3 to 1	22.5 to 1	26.0 to 1
Prime instructional time	87.0%	Up from 85.4%	89.6%	90.3%
Dollars spent per pupil**	\$10,879	Down 3.5%	\$9,963	\$8,238
Percent expenditures for teacher salaries**	46.4%	Up from 46.0%	55.1%	56.9%
Percent of expenditures for instruction**	47.0%	Down from 54.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.1%	Up from 76.6%	97.3%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	185	84.9%	970	62.0%	294	56.5%
Gender						
Male	109	81.7%	509	60.3%	164	48.2%
Female	76	89.5%	461	63.8%	130	66.9%
Racial/Ethnic Group						
White	23	87.0%	118	78.8%	48	45.8%
African American	131	83.2%	618	59.9%	199	57.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	29	93.1%	223	57.4%	42	64.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	47.6%	87	34.5%	42	23.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	91.3%	184	51.6%	28	64.3%
Socio-Economic Status						
Subsidized meals	157	86.0%	831	60.4%	229	61.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

Committed to continuing our journey of becoming a high-performing school, R.B. Stall High School was recently recognized by the SC Education Oversight Committee as a Palmetto Silver Award winner for demonstrating high levels of performance and growth in closing the achievement gap between disaggregated groups. The faculty, staff, and administration are dedicated to seeing every student succeed in a school culture built on strong positive relationships with students. We continue to integrate core academics, arts, and career education into relevant learning experiences for our students.

Our dedicated faculty and staff have spent many hours participating in professional development, learning about and sharing instructional best practices, and working in curriculum teams to ensure quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of focus have been technology implementation, positive behavior interventions, differentiated instruction, and standards-based instruction and assessment.

As a result of the programs we have put in place, the 2013 report card showed several positive impacts. The retention rate is down, the student attendance rate is up, suspensions and expulsions for violent and/or criminal offenses are down, number of students enrolled in Advanced Placement (AP) courses is up, the percentage of students passing AP exams is up, students eligible for LIFE scholarships are up, and the annual dropout rate is down. Opportunity for students in Fine Arts is rated excellent, as is the character development program (Capturing Kids' Hearts). The percentage of first-time HSAP takers passing two subtests has increased, while the percentage of first-time HSAP takers passing no subtests has decreased. Both on-time four-year graduation rate and five-year graduation rate are up. The percentage of students passing End-of-Course Exams has also risen, and we out-performed high schools with students like ours on every EOC test. On school climate surveys, 86.5% of parents and 82.5% of students were satisfied with the learning environment, 87.8% of our students were satisfied with the social and physical environment, and 84.9% of the students and 82% of parents were satisfied with school-home relations.

Mr. Heath Hampton was recognized as R.B. Stall High School Teacher of the Year, and Ms. Kelly Duffy was selected as the Rookie Teacher of the Year. All faculty and staff continue to focus on improving students' achievement on End of Course Exams, HSAP, and SAT/ACT testing, and, together with the support of parents and the community, we will continue to work with students to provide the best education possible.

"It's a great day to be a Warrior!"

Kim W. Wilson, Principal

Mrs. Sylvia Watts, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	979	30
Percent satisfied with learning environment	98.0%	78.0%	80.0%
Percent satisfied with social and physical environment	96.0%	81.6%	93.1%
Percent satisfied with school-home relations	48.9%	81.8%	56.7%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	57.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

R. B. Stall High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No
Student attendance rate	94.0%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	217.1	208.5	75.0	68.8	99.0	98.4	100.0	56.5
Male	211.7	208.2	74.8	69.8	99.4	97.7	100.0	48.2
Female	223.7	208.9	75.1	68.0	98.6	99.3	100.0	66.9
White	227.8	224.6	79.7	N/A	100.0	100.0	100.0	45.8
African American	216.8	205.6	74.3	68.0	98.6	98.1	100.0	57.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	211.3	208.3	73.2	67.6	100.0	98.4	100.0	64.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	198.6	193.2	N/A	N/A	97.9	93.8	N/A	23.8
Limited English Proficient	210.5	208.5	71.9	66.1	100.0	98.2	N/A	64.3
Subsidized Meals	216.2	207.9	74.3	68.3	99.2	98.5	N/A	61.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	29	205.3	87.8	29	194.2	87.8
	10	185	218.0	98.1	185	210.1	98.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	75	N/A	100.0	7	I/S	100.0
	10	194	75.8	100.0	39	64.5	100.0
	11	8	I/S	100.0	143	69.4	100.0
	12	9	I/S	100.0	27	67.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	67	200.8	97.4	65	195.8	94.9
	10	224	222.0	98.7	224	212.2	98.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	42	71.8	100.0	6	I/S	100.0
	10	209	75.4	100.0	43	65.6	100.0
	11	14	77.5	100.0	145	70.0	100.0
	12	4	I/S	100.0	14	69.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1001022
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1001022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

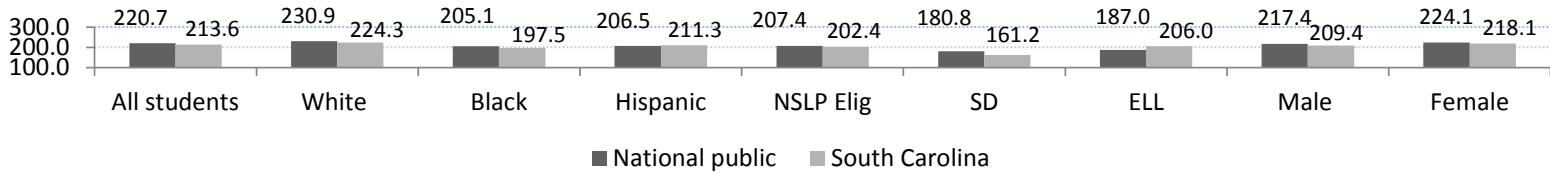
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

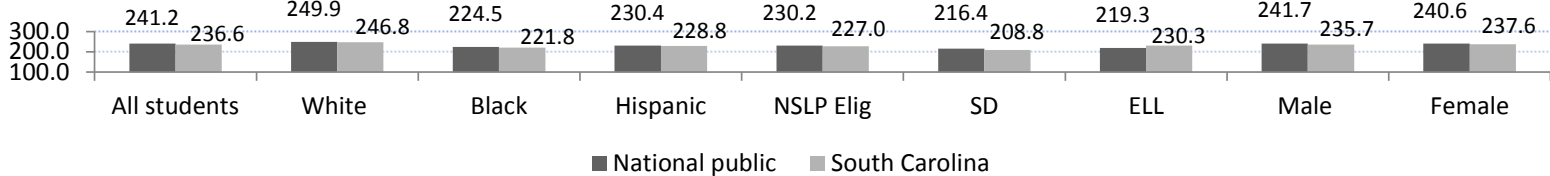
N/A-Not Applicable
N/AV-Not Available
N/C-Not Collected
N/R-Not Reported
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

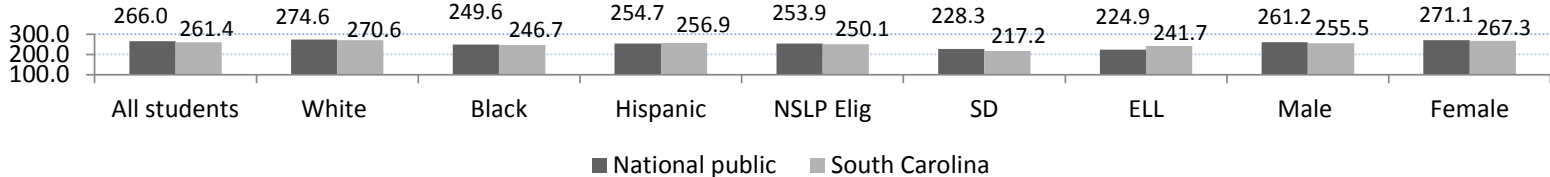
Reading - Grade 4 (2013)



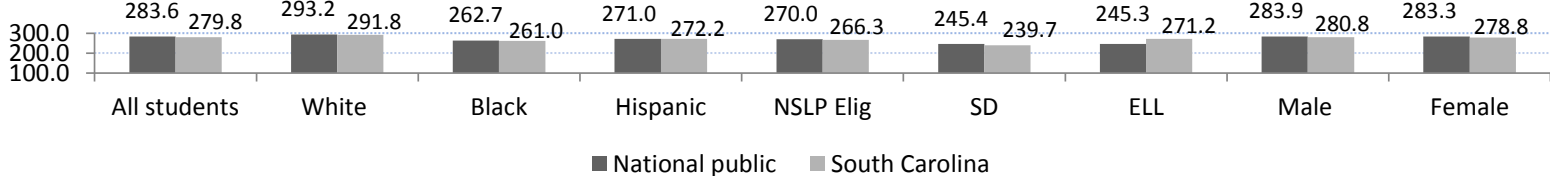
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample